

Kindergarten Readiness Checklist



A child who is “ready” for kindergarten is equipped with the skills needed to be successful in a structured learning environment in the areas of language, cognitive, physical, and social-emotional development.

Oral Language & Communication	Mathematics
<input type="checkbox"/> Uses appropriate volume when speaking <input type="checkbox"/> Speaks in complete sentences of 5-6 words <input type="checkbox"/> Speaks clearly enough to be understood <input type="checkbox"/> Talks about everyday experiences <input type="checkbox"/> Follows two- and three-step directions <input type="checkbox"/> Can state first and last name <input type="checkbox"/> Shows understanding of and uses several positional words (e.g. above, below, next to, inside, outside) <input type="checkbox"/> Shows understanding by asking and answering relevant questions, adding comments relevant to the topic, and reacting appropriately to what is said	<input type="checkbox"/> Can count in sequence up to 30 <input type="checkbox"/> Can do one-to-one correspondence when counting <input type="checkbox"/> Can recognize simple patterns and non-patterns <input type="checkbox"/> Arranges numbers in order 1-5 <input type="checkbox"/> Counts and recognizes number names (in the range of 10 to 15) <input type="checkbox"/> Shows understanding of addition & subtraction using a concrete set of objects <input type="checkbox"/> Identifies shapes <input type="checkbox"/> Identifies basic colors <input type="checkbox"/> Names ordinal positions (e.g., first, second, third, fourth, fifth)
Print Knowledge	Phonological Awareness
<input type="checkbox"/> Recognizes most letters of the alphabet <input type="checkbox"/> Recognizes first name in print <input type="checkbox"/> Recognizes some high frequency sight words <input type="checkbox"/> Can recognize print in their environment (e.g. the stop sign and logos like Publix) <input type="checkbox"/> Can use finger to show the last word on this page. <input type="checkbox"/> Can demonstrate the direction to read from left to right	<input type="checkbox"/> Recognizes and produces rhyme (e.g. hat and cat) <input type="checkbox"/> Identifies the number of syllables in words dog (1 syllable) elephant (3 syllables) <input type="checkbox"/> Blends onset and rime (/c/ + /at/ = cat) <input type="checkbox"/> Isolates beginning sounds <input type="checkbox"/> Shows knowledge of Phoneme Deletion (Say “ goat, now say goat without “/g/ = /oat/) <input type="checkbox"/> Shows knowledge of compound words (Say sailboat, now say sailboat without sail = boat)
Social & Emotional	Writing
<input type="checkbox"/> Separates easily from parents <input type="checkbox"/> Relates well to adults <input type="checkbox"/> Plays cooperatively <input type="checkbox"/> Curious and eager to learn <input type="checkbox"/> Expresses needs and wants <input type="checkbox"/> Follows simple classroom rules and routines	<input type="checkbox"/> Uses symbols or drawings to express ideas <input type="checkbox"/> Uses letter-like shapes, symbols, and letters to convey meaning <input type="checkbox"/> Writes own name (e.g., first name, last name) not necessarily with well-formed letters <input type="checkbox"/> Writes some letters with correct formation <input type="checkbox"/> Attempts to invent own spelling while writing
Physical Motor Skills	Additional Resources
<input type="checkbox"/> Moves with balance and control <input type="checkbox"/> Able to use proper pencil grip <input type="checkbox"/> Cuts with scissors <input type="checkbox"/> Can trace or draw basic shapes <input type="checkbox"/> Can dress self (button, zipper, snap, put on coat) <input type="checkbox"/> Is independent in the restroom	<ul style="list-style-type: none"> • www.earlychildhood.ocps.net • https://www.ocps.net/departments/student_enrollment/registration_2017-18/ • https://www.ocps.net/departments/student_enrollment/find_my_school/ • https://www.ocps.net/cms/one.aspx?portalId=54703&pageId=100451

The OCPS Kindergarten Checklist is not an assessment. This checklist is designed to help parents transition and prepare their child for a structured learning environment focusing on the physical, social, emotional and cognitive developments of young learners.