

## Sunset Park Elementary Accelerated Reader Program

Accelerated Reader is a reading program which program helps teachers to monitor independent reading. Accelerated Reader also assists students with making learning gains in reading.

Students will read books and take tests on the computer. The book levels the students read are within their ZPD (Zone of Proximal Development) range. This will assist teachers and students in making sure the students are reading materials on their level.

The ZPD is determined by the teachers. This reading range is based on: the STAR reading test, Houghton Mifflin reading tests, observations in the classroom, and results of classroom performance.

Teachers will also use each student's ZPD to set a goal each nine weeks. The teachers will set a book level goal and a point goal for each student. This goal will be communicated to you at the beginning of each nine weeks. Also, each student must pass each test with an average of 80% correct. A book's point value is based on the difficulty and length of the book.

Books in the Sunset Park Elementary Media Center are color coded based the AR reading level. To find out if a book has an AR test from either the public library or your home library, visit the website [www.arbookfind.com](http://www.arbookfind.com).

Students in grades 2 – 5 begin using AR in the first nine weeks of the school year.

Students in 1<sup>st</sup> grade can begin using AR in the first nine weeks of the school year, if the student has met the criteria to begin using this program. Kindergarten students may begin using AR the 3<sup>rd</sup> nine weeks if the student has met the criteria. The criteria each student must meet is:

- Show proficiency of at least 120 DOLCH sight words
- Master comprehension on level C/D of Houghton Mifflin
- Receive a 1.0 or higher on the STAR reading test
- Be able to log on to the AR program and independently take the test for each book

\*\*\*\*As an incentive, students who reach their goals will receive rewards at the end of each marking period. Teachers are encouraged to provide recognition in their classrooms throughout the school year.

*End of marking period goals – (all three must be met)*

- 80% or higher test grade average
- 100% or higher on individual book level goal
- 100% or higher on individual point level goal

*Prizes*

Students will receive a book and a certificate at the end of the marking period if they have met all 3 of their individual goals. Students who achieve their goals for all 4 marking periods will be invited to have lunch with the principal.